

URI BEACON

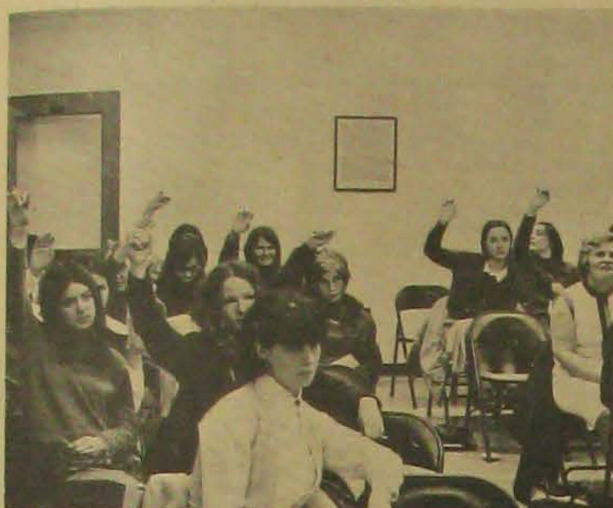
Supplement
Inside

See inside for removable supplement containing complete Student Life Committee proposal for All-University Senate

KINGSTON, R. I.

THE URI BEACON, WEDNESDAY, MARCH 4, 1970

VOL. LXV NO. 20



Members of AWS voting to abolish AWS. The final tally was 22 to 5 in favor of the motion.

Parking Fine Increase At URI Is Postponed

The South Kingstown town council voted last Thursday evening to study further a recommendation which would increase parking fines around the URI campus from \$1 to \$10 and also voted to allow "NO PARKING" on Campus Avenue, a road that had been previously authorized for one hour parking.

The proposal, recommended by the South Kingstown Traffic Commission, consisted of increasing fines for Upper College Road, Lower College Road, Campus Avenue, French Road, Bayberry Road, Briar Lane, Fortin Road, Chapel Road, Bills Road and Flagg Road.

Communications were received by the Council from the Graduate Student Association and a joint letter was sent to them by L. Allen Divoll, president of the student body; Thomas Howard, co-chairman of the URI Commuter's Association, Alex Nelson, the president of IFC and Michael Moskwa, chairman of ISA.

A letter was also received from Werner A. Baum, president of URI, which called the proposed fine increase "excessive." Dr. Baum suggested an alternative increase to \$3, \$4 or \$5.

Commuter chairman Tom Howard said attorneys from the American Civil Liberties Union as well as the state Attorney General's office have been consulted on the alleged discriminatory nature of the proposed increase. Mr. Howard said, "If you increase the fine at URI you should increase it for all the residents of Kingston."

Students also said there were six thousand cars registered at URI with only 4,000 to 4,500 parking spaces available on campus which included off street parking as well.

Lewis B. Bischoff, URI director of physical plant and also a Town Council member, speaking of the

parking situation on campus said "It's a jungle up there!" Mr. Bischoff also said that the use of a busing service might provide some relief and he added that "URI recognizes the problem so URI has to do something about it."

A combined commission of members from the URI Parking Committee and the South Kingstown Traffic Commission will study the proposed fines increase further.

Campus Avenue was re-zoned a "NO PARKING" area because emergency vehicles reportedly have had difficulty in getting through.

Exodus Dissolves

Re-forms Into SMC and WLC

A motion to disband Exodus and to form two other campus groups, the Women's Liberation Committee and a Student Mobilization Committee was passed at the final Exodus meeting held last Wednesday in Independence.

The primary reason behind the break-up of Exodus was that the members said they felt that they could achieve more of their goals by forming committees which have national backing.

The meeting which was attended by about eight students from the campuses of Brown and Rhode Island College and 15 Exodus members made plans for SMC Mobilizer in Boston and plans for the Guerrilla Theatre demonstration that took place Thursday at the Administration building.

The possibility of having a speaker come to URI to speak out on anti-war and the SMC was also discussed.

It was announced that there will be a meeting of all those interested in organizing an SMC on campus this Wednesday at 4 p.m. in Independence Auditorium.

AWS Disbands; Survey Indicates Lack of Support

The Association of Women Students at URI voted 22 to 5 to abolish itself at its final meeting last Tuesday.

The vote reflected a recent survey of every woman student on campus concerning ideas for AWS projects and opinions as to whether AWS should continue. According to the AWS council members who collected and read the returned surveys, response was negative. "Most girls didn't even bother to return the questionnaires," one council member reported.

In discussion before the final vote, several council members expressed the opinion that AWS is still needed to act on current campus problems in which women should take an active part. The possibility of

making available birth control devices at the infirmary and the possible extension of the present parietal hour system were cited as major concerns for women students.

Other members maintained that campus organizations such as Student Senate and the new Independent Student Association (ISA) are capable of handling present campus issues. Many felt that as AWS has relinquished its lawmaking function and has given this power to individual residence halls, the organization no longer has reason to continue.

Dean Margaret I. Scott told the council members that AWS "may be denying other campus organizations of valuable women leaders." She feels

much can be accomplished through cooperation of men and women students.

After the final vote, AWS President Fran LaVecchio thanked the council for their support during the past year. She reminded the council that the university still needs women to work on many organizations to help it grow, and urged them to redirect their support to another cause saying, "Don't give up the ship."

Woman Power Week, now in progress, is the last activity to be sponsored by the AWS. The council hopes the program will help the university community realize how much women can really accomplish.



"The faces of Marat" a scene in the recent UNIVERSITY THEATRE production MARAT SADE.

Curricula Revisions Begin After Passage of New BA

Now that URI's general education requirements have been altered, and the new B.A. curriculum is passed, the other colleges of the University are slowly beginning to consider revisions in their respective curricula.

According to Dr. Lawrence Grebstein, Assistant Dean of the College of Arts and Sciences, the B.S. curriculum will remain the same for the present time. If there are to be any changes made, it is up to

the department chairmen, and so far nothing has been decided.

Some changes are under consideration in the College of Business Administration. These include the requirement of Speech 1 for accounting students, and the elimination of phys. ed. and English 1 and 2. However, some type of writing course would still be required.

Dr. Everett Harris, administrative assistant to the

acting Dean of Business Administration, does feel that business requirements will remain substantially the same. He went on to explain that the college is so specialized in its purposes, that course selection cannot be as broad as it is for liberal arts.

Dr. Lewis Conta, Dean of the College of Engineering, said that there are changes being considered, but nothing has been approved as yet. The

(Continued on page 12)

A Review:

by Gerry Boudreau

Marat/Sade

Those who attend "Marat/Sade," currently being presented by University Theatre, are promised a total theatre experience, and I'm sure that no one is disappointed. The play is a fantastic combination of eloquent rhetoric, shocking images, ironic comedy, hypnotic mime, and striking songs. All aspects are exhibited to perfection in an extremely professional performance by the entire cast.

Jim Walsh, as the Marquis de Sade, executes every

movement perfectly. He stays in character not only in the delivery of his lines, but also in his gestures, carriage, and facial expressions. Throughout the play he directs the inmates in their performances, guiding their every move.

Playing the role of Jean-Paul Marat, Sade's philosophical opponent, is Dale DeGroff. A veteran of the URI stage, Dale again thrills the audience with a magnificent performance. His voice and body control are excellent and contribute greatly to his portrayal.

Jan DeGroff displays her acting abilities well in the role of inmate-somnambulist Charlotte Corday. As the heroine who slays Marat in his bath, she perhaps involves the audience more emotionally than any of the other characters.

Simonne Evrard, Marat's nursemaid, is portrayed by Judy MacGlaflin. She has relatively few lines, but cannot be considered a truly minor character. Throughout the play Judy maintains excellent characterization as a pathetically spastic figure constantly at Marat's side.

Alan Woolf is seen in the role of Jacques Roux, a former priest who entered the Revolution with Marat, but who now preaches against his methods. Confined in a straitjacket, Alan's gestures are limited, but his acting is not impaired.

The director of the asylum (Coulmier) is played by Maury Klein. He delivers his lines with the refined polish of the aristocrat he portrays. During

most of the play he sits silently watching the performances of the inmates, and his reactions are always well-expressed through body and facial gestures.

Certainly one of the best performances is given by Stephen Schwartz in the part of Duperret, Charlotte's lover. Taking advantage of the young girl at every opportunity, he is a truly comic figure and is played to perfection by Steve, a remarkable actor.

One of the largest speaking parts, that of the Herald, is played by Bill Motherway. Generally, he is effective in his role of narrating the play, but there are times when his performance is not up to the par of the other actors.

Four singers are among the cast and are played by Mort Briggs, Roberta Caruso, Michael D'Antuono and John Szalkowski. They are representatives of the people who perform excellently in song and mime. They serve well together to link the audience to the events of the play.

The inmates perform superbly in their psychotic roles. Each develops his individual character and maintains this psychosis throughout the play. Undoubtedly, a tremendous amount of concentration is required by these actors to stay in their roles as lunatics and at the same time be aware of

what's happening on-stage.

The inmates set the scene as they slowly appear at the play's opening, and then crawl into the audience. Their entries are extremely dramatic, but the time they spend in the audience does seem to drag. It is at first effective to involve the audience, but after a certain point it is too much and tends to become a farce.

The inmates stay in character very well, but sometimes get carried away and make it hard to hear the speakers. Also, their mimes in the background often draw the listeners' attention from the speakers' words.

Other non-speaking parts include Coulmier's wife and daughter, two nuns, two guards, and five musicians, all of which are played extremely well.

All technical aspects of the play are magnificent. The set, a bath house, was a feat, considering the limited area of the Quinn stage. Likewise, both costuming and make-up are works of art. Lighting is also extremely effective.

Probably, the greatest fault can be found with the play itself. There is constant activity on all parts of the stage — so much that each group of characters tends to draw attention from the others. Though each "act" is related to and complements the others, it is simply too much to watch at once. It would be virtually impossible for anyone to see the play once and notice everything.

On the whole, "Marat/Sade" can be considered a tribute to its director, Kimber Wheelock, and to all who are involved in the production.

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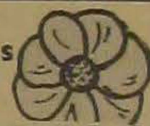
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Give yourself an opportunity to learn about your own progressive alumni association; attend the 'Rock the Boat' gathering March 19, from 3:30 to 5 p.m. sponsored by the URI Alumni Association.

Be our guest at The Pub. For an invitation, stop in at the Alumni Office, 12 Davis Hall, or write us by campus mail.

Remember, we are growing younger every year. We need your ideas and enthusiasm. Rock the boat with us.

Possibility of Assignment To Dining Halls In Future

Student Senate Alleges Band Expenditure Illegal

by John P. Silva

pewter mugs for graduating senior band members.

Alleged illegal use of funds, by the URI That Ram Band caused strong controversy among senators during Monday night's Senate meeting.

According to Tax Committee Chairman Les Rich, the Ram Band illegally spent money, charging that the band "understood Tax Committee procedure and completely disregarded it."

Senator Tom Howard said "this is a repeated problem" and suggested the Tax Committee penalize the band for funds misuse.

The controversy arose over the expenditure of \$500 that was designated for other things. Included in the questioned sum was \$300 for

The Senate Tax Committee recommended that the senate cancel a trip scheduled by the band for next year. The band funds were frozen when the Tax Committee discovered the misused funds by the student organization.

The Senate decided to bring the Band's case to the floor when student organization appropriations are considered later this semester. At this time the Senate will decide whether to penalize the marching band for the alleged misuse of appropriations.

A suggestion to institute a \$2 increase in the Student Tax for the school library was returned to the Tax Committee for further study.

Resident students may be assigned to eat lunch and dinner at specified dining halls next semester, it was announced recently by Dining Services Director William R. Taylor.

The proposal is an attempt to alleviate present overcrowding and long dinner lines for next semester, Mr. Taylor told his Student Advisory Board. The board has

been requested to discuss the proposal with their constituents and will meet again to vote on the issue March 17.

Before the proposal becomes policy, however, it must be approved by Vice President for Business Affairs Joseph C. O'Connell and President Werner A. Baum.

According to Mr. Taylor's proposal, dining halls would be

assigned according to the geographical location of residences. Students allowed to eat at Butterfield would be from Adams, Barlow, Bressler, Browning, Butterfield, Weldin and the sororities in that area. Hope dining hall would serve residents of Hutchinson, Merrow, Peck, Roosevelt, Tucker, Heathman and commuters. Roger Williams will be designated for Aldrich, Burnside, Coddington, Dorr, Ellery, Hopkins and Housing '70 now under construction.

A second part of Mr. Taylor's proposal calls for each dining hall to remain open a half hour later during the dinner hour, extending dinner from 5 to 7 p.m.

Another possible plan to cut down crowding would be to limit dining hall use to residents only. At present, non-residents may eat at any dining hall and pay cash for their meals.

The problem seems to one of "traffic control." According to Mr. Taylor, the majority of students eat dinner from 4:45 p.m. to 5:30 p.m., leaving partially empty dining halls for the remaining time. At present, sections of Hope and Butterfield dining halls close between 6 and 6:10 every night because they are not used.

"It's not that we don't have adequate facilities," Mr. Taylor said. "Our present dining rooms were built to accommodate 4600 students, and right now we only serve about 3900."

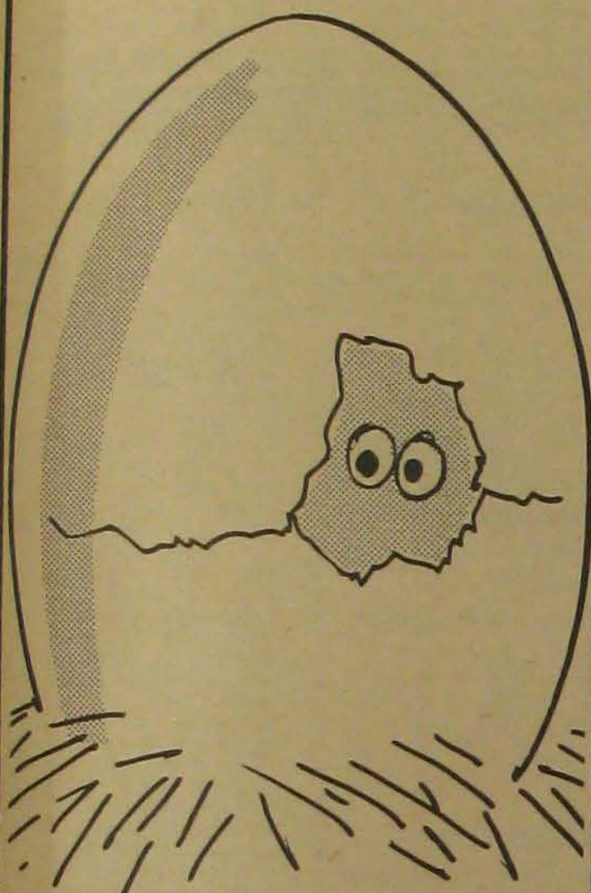
"Students just aren't pacing themselves," Mr. Taylor continued. He said that Roger Williams dining hall, built for 1600, is serving from 1700 to 1750 students at the evening meal. At the same time, Hope dining hall was built for 1200 and is serving no more than 800.

"Everything hinges on next fall's meal count," Mr. Taylor continued, which in turn depends upon university admission figures. He feels that if admissions do not increase significantly, the present dining hall system may be adequate.

If conditions in September warrant a new system, mealbooks of different colors will be issued at registration to indicate the dining hall to which each student is assigned.

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A Preview:**The Band**

by Gerry Boudreau

It was a long time coming, but THE BAND, regarded by serious connoisseurs of rock as the most important group since The Beatles, has at last begun to achieve proper recognition from the silent majority of Bazooka-chewing teenyboppers and screaming Top 40 disc jockeys, who have finally learned (I think) that Bobby

Sherman is not the Bob Dylan of the 1970's.

When 'Music from Big Pink' was released in 1968, with little fanfare except a subtle rumor that one of those five then-unknown names which appeared in the personnel credits might be a pseudonym for Bob Dylan, Al Kooper, who was somewhat of a legend himself at the time, immediately pegged it as the

best album of the year in a review for Rolling Stone, the music industry's bi-weekly bible.

In spite of such extravagant praise, however, 'Music from Big Pink,' which was produced by John Simon, did not come near the success of 'Sgt. Pepper' which had upon it similar praises only one year before. In fact, except for an elite group of critics such as the unsinkable Ralph Gleason (the literary groupie of rock), The Band remained relatively unknown, while lesser groups such as Three Dog Night and The Box Tops made far more successful cover versions of the material on the album.

Possibly because of these cover recordings, the fame of the group began to spread; at the same time, rock had begun to shed, en masse, the pretentious art-rock image it had built for itself in the wake of 'Sgt. Pepper'. The Rolling Stones had released 'Beggar's Banquet'; Creedence was doing the cajun-rock thing, and the final touch was Dylan and

something called 'Nashville Skyline.' The key behind the sounds of the times was simplicity, and in this respect, there was no other group that could come close to doing what The Band had done in 'Music from Big Pink.' Here was a fusion of simplicity, unity, and superb musicianship, the likes of which was virtually unfamiliar to the rock scene.

So it was that when their second album, titleless, was released, those critics and listeners who had been cursing themselves over the past 14 months for not recognizing the first LP for the achievement that it was when first released, already were bestowing their lavish acclamations, certain that they would not make the same mistake twice.

Fortunately, with the second album, The Band proved that 'Music from Big Pink' was not a fluke, nor had the limited success of the album damaged the group's abilities. In The Band, you would not find the overwhelming egos which finally destroyed Cream. The

Band was not centered around one individual, but was a musical unit with a life all its own, a rare quality and one which is sorely lacking in most groups. In other words, they were together; they were THE BAND, something that was not too classified or categorized in any other way except that they were THE BAND.

And now THE BAND, consisting of Jaime Robertson, Garth Hudson, Rick Danko, Levon Helm, and Richard Manuel, are coming to URI. One Time article, and two gold records later, THE BAND has become an "overnight success." As I said, it was a long time coming.

I will go on record right now that THE BAND concert, March 8 at Keaney Gymnasium, is likely to be one of the major concerts of the year, at least one of the most rewarding.

Jaime Robertson may well be the John Lennon of the 1970s.

And no matter what rumors you hear, Garth Hudson is not dead.

Theatre, English Depts. Produce T. S. Eliot Play

On March 17, 18, and 19, the talents of the Theatre and English departments will combine in the form of a

studio lab production entitled "The Wasteland." Although many people are familiar with this work of T.S. Eliot in its original poem form, it was produced for the first time last year in play form.

William T. O'Brien, a graduate student in the English department, will direct this production at U.R.I. Mr. O'Brien believes the play is "an attempt to move away from the concept of poetry or for that matter, all literature as a matter for lecture or classroom presentation and analysis." Mr. O'Brien further stated, "The object is to present in a concrete and visual manner a work of art that can and must be seen not only as poetry, but as dramatic literature. For too long Theatre and English have remained separate disciplines to the extent of mutual exclusion. English often looks at Theatre as the bastard brother of entertainment and Theatre often looks at English as the intellectual vulture of dramatic art. The task is to bring their artistic and critical abilities into a synthesis of statement."

Incorporated into "The Wasteland" will be two other works of T.S. Eliot, "The Hollow Men" and "Chorus from the Rock." The play laments the deadening of modern man and his acute lack of desire for sanctification, as a result of the inability to sympathize with his fellow man. "The Wasteland" urges: give, sympathize, control, and peace.

This studio production is a joint effort on the part of both English and Theatre students. Heading the cast of "The Wasteland" are Michael D'Antuono and Norman Beauregard. The cast includes seven other actors as well.

"The Wasteland" will be open to the entire university community and students who attend are urged to read Eliot's original poem form of "The Wasteland" first. It is hoped that this will serve as an added insight into the essence of "The Wasteland."

No admission fee will be charged.

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URI STUDENTS AND OTHERS WELCOME

University Senate Proposal Questioned By Student Sen.

Dear Editor:

This week the University Student Life Committee submitted their preliminary proposal for the revision of the present system of University governance. They have proposed the institution of a unicameral Senate vested with legislative and executive authority and representative of the entire University community.

In considering the SLC's proposal, I recall Dr. Baum's statement, "the single most important constituency of any university is its students," made during his inaugural address. The students are the justification for the existence of the University. Therefore, the first question asked is how

will the implementation of this proposal improve the students' situation?

I am skeptical that this proposal does represent an improvement for the undergraduate student body.

At the present time the representative governing organization of the undergraduate student body is the Student Senate. The S/S has faults but it must be remembered that it is composed of and run by the students. There is a newly elected legislative and executive body annually. This improves the representation for the students and results in the S/S starting with a "clean slate" each year. The students of the Senate may debate

issues among themselves without being inundated by the political rhetoric of the faculty or administration. Through the S/S, the student body speaks to other segments of the university community in one voice. The exact meaning of S/S legislation may on occasion be the subject of confusion to the faculty and administration but rarely under the current structure are they able to exploit us because of our political naivete. There are charges that the current structure results in the Faculty Senate, S/S, and Administration competing for power, and these may be true, but there exists in this structure an inherent system of "checks and balances" that works to the mutual advantage of all factions, I believe, rather than to their detriment.

The proposal issued by SLC is ambiguous and unclear as to the representation of students. It does not distinguish whether the student senators will be elected by the graduate or undergraduate student bodies. If elected by both, how many of the 15 senators from the College of Arts and Sciences will be graduate students? Will the Senator from the College of Pharmacy be a graduate or undergraduate student? Why does the S/S nominate all 20 candidates for the 10 faculty seats to be filled by student election? There are many questions to be answered in this area.

At the present time the S/S may take legislative action and make demands on any issue it deems appropriate. If the precept outlined in Art. II, Sect. 7 of the SLC's proposal is instituted the University Senate by majority vote (which could easily be mustered because of the 60:50 ratio) could decide that an issue was not within the "province" of the student body. This situation alone can destroy any semblance of student control of activities that the student body enjoys presently.

The proposal, to me, reflects a faculty power play. Consider the committees recommended. Eight of the twelve are presently standing committees of the Faculty Senate. Two of the committees are currently classified as University committees. The sole student committee presently in existence that will be absorbed the new University Senate is the Student Activities Tax Committee, and even here we are returning to antiquity by rby reinstating faculty and administration as voting members. The remaining committee, the University Budget Committee, having token student representation, will allow the faculty to exert more influence upon the amount of their own pay checks.

Overall the new system usurps virtually all power from the President. I personally am disappointed by the recommendations of the SLC. I hope others will join me in expressing their views on this subject at the Open Hearing on Wednesday.

Respectfully,
Evans Ralston
Student Senator



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Letters to the Editor

Need for Religion Courses Expressed By Eng. Senior

Dear Sir:

I am writing this article because I am concerned over the balance of academic life at URI, particularly, the lack of good courses in the area of religious studies. Religion is a subject which concerns us all in one way or another and has been a major influence in our civilization. An objective study of religious movements and concepts should be available for interested students on a credit basis. Such courses would not proselytize one faith or another, but present the basic philosophies behind the various religious movements. Many of us desire such a program of broad religious studies on an elective basis for credit.

In regard to such a program this university has a resource which it is not using. The chaplains on this campus are experts in their fields with degrees ranging from a Ph.D. in philosophy to Masters of Arts in theology. These people are more capable than anyone in any other department to present courses in religious studies. Using this resource, no new personnel would be required for such a program. Presently, several non-credit courses are given at the Catholic Center on Tuesday evenings. These courses are taught by Father Arrigan, Father Hall, Father Inman, Reverend Fetter, and Rabbi Granatstein. They presently run for ten weeks and are one hour sessions. The response of the students has been quite good with approximately sixty-five participating regularly. For many of us, these courses are insufficient in depth and are difficult to attend because of their non-credit status. Because of this status, all other courses offered by the university are therefore considered higher priority for the students, including ROTC. From discussions in the dorm, the students don't seem to share the University's sense of priorities. Many feel a need to explore academically the field of religion as a part of their formal university education.

They insist upon having this opportunity and feel that it is a responsibility of the university to use its resources to this end.

The concept of a department of religion is not a new one at URI. About three years ago, a study was made on this topic and has never been heard of since. From what I can gather, the conclusion of the committee was favorable to the formation of a department of religion. Approximately forty other state universities have such departments already.

Some difficulties will no doubt arise in the struggle for a department of religion. One will probably be separation of church and state. It must be understood that these courses are not aimed at establishing religion on campus. These courses will only be concerned with the objective study of religion. In such a context, there is no conflict. As far as the standing of the chaplains as university professors, they are certainly academically qualified for such positions. There are definite provisions for adjunct professors at this university. If the people teaching ROTC are considered teachers by the university, I can't see why giving the chaplains such status should be a problem. The question of credit ratings for such courses will have to be worked out. A

coordinator for the department will have to be selected and course content decided in a hurry if such a program is to get started by next semester. These details can be worked out rapidly because there is no question of funds except maybe for some IBM cards. The biggest stumbling block is the administration's timidity in taking a stand when the issue has any controversy attached to it. If it can be done at forty other state universities, it can be done at URI, and I for one plan on pushing until it is done. I believe in the maximum amount of academic freedom for the students here at school.

Religion is a very important aspect of our civilization and attempts to deal with this topic should be encouraged. It should be done in the classroom, with people who are experts on the topics discussed, and for credit. Credit must be given! The university must recognize this area of study as important to the integrity and balance of the academic climate on campus.

To this end I propose the following action:

1. Another article in next week's Beacon containing a report on the Tuesday night classes; an investigation of the

(Continued on page 11)



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WEDNESDAY NIGHT:

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THURSDAY NIGHT:

Pre Marriage Course: • Dr. Joseph O'Neill

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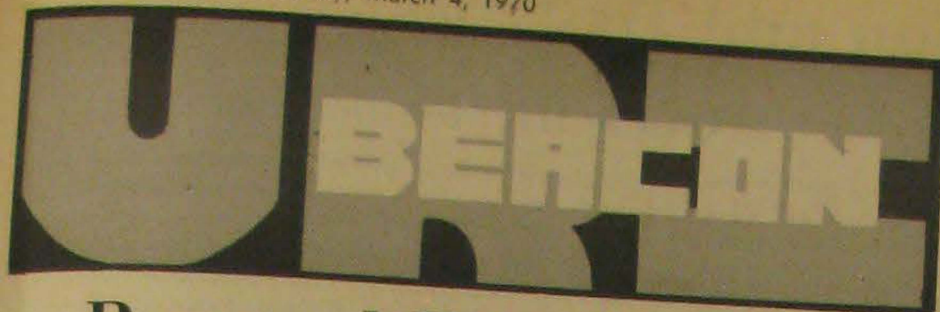
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Name

Address

City State Zip

If visiting student, from what college



Removable Supplement

This supplement contains the complete proposal for the All-University Senate. We print it for your use at the Open Hearing on the Senate on March 11, 1-2 and 4-6 p.m. in the Memorial Union Ballroom. A public service of the BEACON.

Proposal For A Unicameral Legislative System For The University Of R.I.

On February 21, 1969 the Student Life Committee received the following charge from President Baum:

"To investigate the desirability of an all-University unicameral legislative body and, if found desirable, to formulate a plan of operation for this body.

"Your proposals, which would be subject to eventual approval by the Board of Trustees, should be reviewed by the Faculty Senate, the Student Senate, and the Council of the Graduate Student Association before being put in final form."

Over the last year the Student Life Committee has worked to formulate the following proposal as a basis for University wide discussion of a unicameral legislature as we envisaged such a system of governance for the University of Rhode Island. Aside from discussions during our regular weekly meetings throughout the Spring Semester 1968-69, a special subcommittee met during the summer to discuss the following suggestions. Because of the time spent formulating this proposal, a variety of committee members who are no longer at the university were involved. For this reason the following list of members includes those individuals whose term on the committee has expired but who played an active role in our discussions.

Leon Bouvier
L. Allen Divoll
Gary Ferdman
Myra Hiller
Howard Kilberg
George Panichas
Jerome Pollack
Robert Rainville
Richard Roughton
Richard Stevens
Jeffery Wright
Lawrence Grebstein, Chairman

The following current members of the committee became members of the Student Life Committee subsequent to the formulation of this proposal.

E. James Archer
Paul Brubacher
Sandy Goldstein
Tony Robinson
William Soloman

PREAMBLE

The Student Life Committee is dedicated to the betterment of the University of Rhode Island. In keeping with this overriding concern, the committee has attempted to revise the existing canons of University governance. This proposal contains recommendations for changes in the present constitution and by-laws of the Faculty Senate. The purpose of these recommended changes is to modify the governing rules of the University of Rhode Island to conform with the following principles:

1. A University Senate should incorporate to the fullest extent possible the entire University community, including representatives of all full time faculty, full time matriculated graduate and undergraduate students, and full time administrative staff.
2. A University Senate should be the sole policy making body for the entire University and shall report directly to the Board of Regents through its chairman.
3. As a democratic and representative body, a University Senate should represent as fully as possible the interests in common of all members of the University community. Should the Senate determine an issue to be within the sole province of the administration, the faculty, graduate student body, or undergraduate student body, the Senate may delegate its authority to the appropriate group.
4. Because the members of the University Community are engaged in a common educational endeavor, its best interests can be served by vesting its various legislative and executive responsibilities in a Senate which represents the entire University Community.

The following proposal is the result of extensive discussion of the Student Life Committee as a whole and of a special subcommittee. It draws heavily on either existing or proposed legislative bodies at other universities. This document is a preliminary proposal and does not in any way represent the final thinking of the committee. It is being brought before the University community at this time to encourage debate and to elicit additional comments which the Committee may include in its continuing deliberations.

Constitution and By-Laws

Article I. Name

The name of this deliberative body shall be the University Senate of the University of Rhode Island, referred to hereafter in this document as the Senate.

Article II. Powers

1. The Senate, subject to the provisions of state and federal law, subject to consistency with the general objectives established by the Board of Regents, and subject to the referendum power of the University Community, (The University Community as used in this document refers to all full time matriculated graduate and undergraduate students, the general faculty, and all full time administrative staff.), has ultimate legislative power. It shall formulate policy concerning teaching and research, study, exercise, discipline and government; for example, and without excluding others not listed, academic standards (scholastic standing, admission and dismissal policy, class attendance, grading systems, etc.), the University calendar, University-wide curriculum matters both graduate and undergraduate, and research and patent policy as they may affect the faculty as a whole, budgetary policy, administrative appointments and other policy as they may affect the university community as a whole.

2. The Senate shall formulate such policies regarding student activities as it may deem appropriate to advance the education purposes of the University and to promote satisfactory discipline and behavior.

3. The Senate may make recommendations to the Board of Regents through the President in regard to policies affecting faculty status and welfare, including such subjects as promotion, tenure, rank, leaves of absence, salaries, grants, and contracts.

4. The Senate shall establish such standing and special committees as it deems necessary to carry out its functions: for example, Educational Policies, University Admissions, University Budget, Administrative Appointments, Salary and Welfare, Faculty Personnel.

5. The Senate shall exercise all authority delegated to the University by law and all authority lawfully delegated to it by the Board of Regents, except that the General Faculty shall act upon the recommendations made by the various college faculties and by the Graduate Faculty for granting of degrees in course to those recipients who have fulfilled the requirements for the appropriate degrees.

6. The University Community may review decisions made by the Senate. Upon petition to the President of the University signed by ten per cent of the members of the University Community, and notice to the Chairman of the Senate, any vote of the Senate shall be submitted to the University Community in a referendum for that purpose within five (5) weeks after the time of the Senate vote. The President, or, in his absence the Vice President for Academic Affairs will assume responsibility for conducting the referendum. In computation of elapsed time, as provided for in this article, days during the Christmas recess, Spring recess, and days between commencement and the first day of registration in the Fall semester shall not be counted.

7. The Senate may determine by majority vote that an issue's to be within the sole province of the administration, faculty, or student body, the Senate may delegate its authority to the appropriate group for action on that particular issue.

The person who originates the objecting petition shall act as chairman of a committee of the opposition, and shall select at least two other signers of the petition to form a committee of three or more to prepare and lead the presentation of the case for the opposition. The names of this committee shall be published to the University Community.

Article III. Membership

The Senate shall consist of designated EX-OFFICIO administrative members and of one hundred and ten (110) elected members from the University Community chosen in the following ratio: fifty (50) faculty, forty (40) students, and twenty (20) administrators (non-faculty professional staff). The Registrar, Vice Presidents for Academic Affairs, Business Affairs, and Student Affairs, and Deans of the academic colleges and schools shall be members of the Senate EX-OFFICIO without the right to vote, but with the right to make and second motions.

FACULTY. Of the fifty (50) senators elected from the faculty, forty (40) shall be elected by faculty and ten (10) by students. The forty faculty-elected senators shall be apportioned according to the approximate faculty size of each college and/or professional school. The following distribution is recommended.

Arts and Sciences	20	Library Science and Community Planning	1
Business Administration	3	Nursing	1
Engineering	5	Oceanography	1
Extension Division	1	Pharmacy	1
Home Economics	2	Resource Development	5

The remaining ten (10) faculty senators shall be elected by students as follows. For purposes of electing the first University Senate, the existing Student Senate will serve as a nominating committee with the task of nominating twenty (20) faculty. One week following these nominations, there shall be a general election for all full time matriculated students. Each student shall vote for ten (10) faculty members and those faculty with the highest total number of votes are elected. In all subsequent elections, the procedure shall be the same except that the incumbent student senators shall serve as the nominating committee. Additional faculty members may be nominated by petitions signed by at least 100 full time students.

ADMINISTRATION (NON-FACULTY PROFESSIONAL STAFF). This segment of the Senate shall consist of twenty (20) senators representing the various departments organized under the offices of the Vice Presidents for Academic Affairs, Business Affairs, Public Relations, and Student Affairs. The following representation is recommended.

Office of the Vice President for Academic Affairs	8
Office of the Vice President for Business Affairs	2
Office of the Vice President for Public Relations	2
Office of the Vice President for Student Affairs	8

STUDENTS. The forty (40) student Senators shall be elected by college. The following apportionment is recommended.

Arts and Sciences	15	Library	1
Business Administration	5	Nursing	1
Engineering	4	Oceanography	1
Extension Division	4	Pharmacy	1
Graduate School	4	Resource Development	2
Home Economics	2		

Standing Committees Of The University Senate [CONTINUED]

(Continued from Page 4)
committees for conducting a thorough study of specific long-range problems and for submitting recommendations. Membership shall consist of three students, three faculty, and three administrators.

8. **STUDENT LIFE COMMITTEE.** The purpose of this committee is to meet regularly to review issues of general student welfare; to make recommendations regarding all matters concerning student life, and to provide coordination among academic and non-academic matters. Membership shall consist of six students, three

faculty, and two administrators. The Vice President for Student Affairs shall serve as Chairman (ex-officio).

9. **CONSTITUTION AND BY-LAWS COMMITTEE.** The purpose of this committee is to maintain constant observation of the functioning of the University government to detect ways in which the Constitution and By-Laws of the University Senate might be modified to serve its purposes more effectively; to originate such proposals for amendment from whatever source and make recommendations to the

Senate; to cooperate with the Executive Committee of the Senate in the interpretation of provisions of the Constitution and By-Laws, upon request by the Chairman or Executive Committee. Membership shall consist of four faculty, four students, and two administrators.

10. **HONORS PROGRAM COMMITTEE.** The purpose of this committee is to arrange and to advise on staffing the interdisciplinary colloquium series; to receive from departments involved, brief descriptions of their honors activities and approve or

disapprove them (the Committee shall occasionally review these programs and may make recommendations relative to equivalence in academic standards); to gather and disseminate statistics and general information pertinent to the Honors Program. Membership shall consist of four students, four faculty, and two administrators; one of the committee members shall also be a member of the Visiting Scholars Committee.

11. **LIASON COMMITTEE ON THE ROTC PROGRAM.** The purpose of this committee is to establish more satisfactory

liason between the Department of Military Science and the University as a whole, and to study problems relating to the military training program as they arise. Membership shall consist of four faculty, four students, two administrators, and two representatives from Military Science.

12. **STUDENT ACTIVITIES TAX COMMITTEE.** The purpose of this committee is to apportion funds from the Student Activities Tax to Student Activities of the University. Membership shall consist of six students, three faculty, and one administrator.

Article IV. Officers

1. The officers of the Senate shall be a Chairman and Vice Chairman. The President of the University shall serve as the permanent Chairman of the Senate. A tenured faculty member shall be elected as the Vice Chairman. The duties of these officers are those usually associated with the titles, except as modified or added to in the By-Laws. In the absence of the Chairman, the Vice Chairman shall exercise the full powers of the Chairman. His term of office shall be one year and he may be elected to succeed himself once. The Registrar of the University shall serve as Secretary.

2. The faculty member serving as Vice Chairman of the University Senate shall be entitled to reductions of at least one-half of his normal duties. Normal duties include teaching, assigned research, advisement, committee work, thesis direction and other assigned responsibilities. For this reason, faculty members should consult with their appropriate administrative officers prior to acceptance of nomination for these offices. Entitlement should follow automatically upon election, and no further negotiation would be required except for consultation within the department and college to determine how the reduction might best be accomplished.

Article V. Executive Committee

1. The President of the University (ex-officio), President of the Student Body (ex-officio), Vice Chairman and seven Senators elected annually from the elected membership of the Senate shall constitute an Executive Committee. Three faculty Senators, three student Senators, and one administration Senator shall constitute the remainder of the Executive Committee. The Executive Committee shall serve as the steering committee of the Senate and shall represent, or designate persons to represent, the Senate in meetings with the President, Board of Regents, the Administrative Council, or its representatives and other University bodies. Meetings between the Senate or its representatives and the Council may be requested either by the Senate or by the Council, and such requests shall be honored promptly by the other body.

Article VI. Meetings

1. Regular meetings of the Senate shall be held at least once a month during the academic year, unless otherwise voted by the Senate.

2. Special meetings may be called upon due notice at any time during the academic year (a) by the Chairman of the Senate, (b) upon request by a majority of the Executive Committee, (c) by vote of the Senate at any regular or special meeting, (d) by petition to the Chairman of at least 25 per cent of the Senators, or (e) by a petition to the Chairman of at least ten per cent of the members of the University Community.

3. Within two weeks after the meeting of the Senate at which the results of elections of new members are announced, a meeting of the newly constituted Senate shall be held to elect officers and Executive Committee members for the ensuing year. If a date has not already been set for this meeting in the yearly calendar of Senate meetings, the time and place shall be set by the out-going Chairman and Executive Committee. The out-going Chairman shall preside at this meeting. Newly elected officers shall assume their duties at the close of this meeting. Out-going Senators shall have no vote.

4. Prior to each meeting the agenda of the business to be conducted must be sent to all members of the University Community. Senate meetings shall be open to all members of the University Community. Members of the University Community not members of the Senate may address the Senate upon invitation of the presiding officer of the Senate. Procedure is outlined in the By-Laws.

Article VII. Amendment

The Constitution of the Senate may be amended only by an affirmative vote of three-fifths of the University Community as determined by referendum conducted by the Secretary of the Senate.

By-Laws

Section 1. Rights and Responsibilities

1. Elected Senators shall have full privileges of the Senate, including the right to introduce and to second motions and to vote. They are responsible for attendance at meetings and for participation in committee work assigned by the Chairman. Ex-officio Senators shall have the right to make and to second motions and all other rights and responsibilities, but not the right to vote.

2. Absence of an elected Senator from three regular meetings of the Senate during an academic year, unless

due to illness or to official leave, shall lead to forfeiture of membership.

3. Because of the responsibility attendant upon membership in the Senate, teaching, research, and extension schedules shall be arranged to allow attendance of Senators at regular meetings of the Senate. If, due to unusual circumstances, this is not possible, and if it is known at the time of election, the senator involved shall ask that his name be withdrawn from nomination.

Section 2. Election of Senators.

1. Senators shall be elected for two-year terms by the various colleges, schools, and administrative divisions, but in these elections only persons eligible to elective membership in the Senate shall vote.

2. Each college, school, and administrative division is entitled to representation in the Senate regardless of its size.

3. In April of each year the Secretary of the Senate shall inform each college or school or administrative division of the names of Senators whose terms will expire during the current academic year. Colleges, schools, administrative divisions shall then elect new Senators in accordance with such election procedures as they may establish.

4. The dean of each college or school and the vice-president of each administrative division shall provide the Secretary of the Senate with a complete description of the election procedures established by his college or division. Any proposed changes in this procedure shall be reported to the Secretary of the Senate before they are put into effect.

5. Disputes over election procedure or results of elections shall be adjudicated by the Executive Committee of the Senate.

6. No more than two members of any one department shall serve in the Senate at the same time, except for members counted as representing the Division of University Extension.

7. A Senator whose two-year term expires may not be re-elected until

after the lapse of one year.

8. Results of the elections of all new members of the Senate may be made known by the deans of the colleges as they may see fit, but they shall in any case be announced officially by the Chairman of the Senate not later than the regular meeting of the Senate the date of which is nearest to May 15. Newly elected Senators shall assume their duties within two weeks after the official announcement of their election by the Chairman of the Senate, at a Senate meeting designated by the out-going Chairman and executive committee for this purpose and for the election of new officers.

9. The Chairman shall declare an elected Senator's place vacant when he has been absent from three regular meetings in any one academic year, provided that he is not ill, or on official leave.

10. Vacancies created as provided in 2.9 or by resignation or by leaves of absence of more than one semester shall be filled by election by the constituency involved. If the leave or illness is one semester or less in probable duration, determination of a vacancy shall be at the discretion of the constituency represented. Whether a person elected to fill a vacancy shall serve for the unexpired portion of the term or for the period of absence of the person regularly elected shall be determined at the time of the election. A person serving a partial term shall be eligible for election to a full term without lapse of time.

Section 3. Powers and Duties of Officers.

1. The Chairman of the Senate shall preside at meetings of the Senate. In case of a tie, he may cast the deciding vote. He also shall serve as Chairman and preside at meetings of the Executive Committee.

2. The Chairman may call special meetings of the Senate or of its Executive Committee.

3. The Chairman shall serve as the Executive Officer of the Senate and shall sign the official copies of all Senate actions. On all matters concerning publication or public explanation of Senate actions, the Chairman shall be sole spokesman and representative of the Senate.

4. Except as otherwise specifically provided in the University Manual or in the acts of the Senate creating committees, and excepting committees of the Administrative Council or college faculties and those whose appointment lies within the province of the President of the University, the Executive Committee shall name the members of all standing and special committees, including their chairmen, subject to confirmation by the Senate.

5. The Chairman may grant members of the University Community who are not Senators privileges of the floor at Senate meetings upon request made prior to the meeting. He shall, upon written request, grant privileges of the floor for an individual meeting to one faculty member representing a department not having a Senator. The Chairman shall, without prior request, grant privileges of the floor to all

members of a Senate committee when a report of the committee of which they are members is under consideration by the Senate. The Chairman of a Senate Committee, or his representative, shall have the right to make motions when a report of his committee is under consideration by the Senate, even if he is not a member of the Senate.

6. The Vice Chairman shall report and explain to the Senate the recommendations of the Executive Committee.

7. When the Chairman is absent, the Vice Chairman shall act in his place, in which event another member of the Executive Committee shall be designated by the Vice Chairman to perform the Vice Chairman's usual duties.

8. The Secretary of the Senate shall publish the agenda and relevant committee reports at least one week in advance of regular meetings and as early as practicable before special meetings. The agenda should be brief, indicating all proposals to be made, and referring to the complete reports in the hands of their Senators. He shall keep the minutes of the Senate, including the call to meetings, a record of attendance at meetings, committee reports as adopted, and the record of all business transacted. After minutes of meetings have been approved by the Chairman, the Secretary shall have them published. He shall conduct referendums when directed to do so by the Senate or by the Constitution and By-Laws.

Section 4. Powers and Duties of Committees.

1. In addition to the Executive Committee, there shall be two classes of committees created by the Senate: (1) standing committees, and (2) special committees.

2. Powers and duties of the standing and special committees shall be stipulated by the Senate in general terms at the time of their creation by the Senate.

3. In addition to considering items referred to them by the Senate, standing committees may initiate action on items clearly within their province and request that they be placed on the agenda of the Senate meeting.

4. Special committees shall consider items as instructed at the time of their creation by vote of the Senate.

5. Each committee shall meet at least once a semester.

6. Each committee shall make a written report of its activities to the Senate Executive Committee at least once a year.

7. Committee reports to be placed on the Senate agenda must be submitted to the Executive Committee at least four days in advance of the Executive Committee meeting preceding the Senate meeting at which consideration of the report is planned, and shall be distributed with the agenda to members of the Senate.

8. The Executive Committee of the Senate shall have such powers and duties as are delegated to it by the Constitution and By-Laws and by acts of the Senate.

9. As the steering committee of the Senate, the Executive Committee shall give attention to all matters within the scope of Senate action, either on its own initiative or upon the request of individual members of the Faculty.

10. The Executive Committee may make recommendations to the Senate concerning proposed actions.

11. The Executive Committee shall have the power to act for the Senate

during the interim between the last Senate meeting in the spring and the first meeting in the fall on such matters as urgently require action at the time. Before acting, the Chairman shall invite members of the Senate to a hearing concerning the action and its urgency. The provisions for circulating the agenda and minutes for special meetings of the Senate shall apply. The action of the Executive Committee will become effective ten days following the publishing of the minutes unless the action is challenged by a petition for delay signed by ten per cent of the University Community. In these cases, the action must await consideration by the Senate.

12. The Executive Committee shall advise the Chairman in selecting members for committees.

13. At the April meeting of the Senate, the Executive Committee shall propose a calendar of regular meetings of the Senate for the ensuing year.

14. The Executive Committee shall hold a meeting not less than ten days before each regular meeting of the Senate. It shall approve the agenda proposed by the Chairman for meetings of the Senate and shall cause the agenda and relevant committee reports to be published at least one week prior to regular Senate meetings, and as early as practicable prior to special meetings.

15. The Executive Committee shall include on the Senate agenda any items requested in writing by at least ten per cent of the University Community, or requested in writing by the President of the University or by vote of the Administrative Council.

16. Through the Vice Chairman, the Executive Committee shall report upon its activities to the Senate at each meeting. The Executive Committee shall keep minutes of its meetings and the minutes shall be open to all Senators.

Section 5. Election of Officers.

1. Each year at its organization meeting in May or June, the Senate shall elect for one-year terms a Vice Chairman, and members of the Executive Committee. Only elected Senators shall be eligible to serve in these positions.

2. At its regular meeting in April of each year the Senate shall elect a nominating committee of three members chosen from the members whose terms expire that May or June. This committee will present two nominations for each position to be filled by election at the organization meeting at the end of the academic year. In selecting its nominees, this committee shall consider the Senators, newly selected as well as those who have served for one or two years, and shall, moreover, seek to maintain a

reasonable distribution and rotation of the positions to be filled among the various colleges and schools.

3. At the meeting at which elections are conducted, nominations from the floor shall be in order, in addition to the slate of nominees presented by the nominating committee. Paper ballots shall be used in the election. A majority of the legal votes cast shall be required to elect.

4. In the event that a vacancy shall occur in the Vice Chairmanship or Executive Committee, it shall be filled at the next subsequent regular Senate meeting, by an election held in the same manner as in regular election of officers, except that the Executive Committee shall act as nominating committee.

Section 6. Selection of Committees.

1. Members and chairmen of standing and special committees shall be appointed annually by the Executive Committee, but shall be further subject to approval by the Senate. When the list of persons appointed to a committee is presented to the Senate for approval, the Senate's action shall be limited to the selection of additional members for the committee or to referral back to the Chairman and Executive Committee.

2. All members of the University Community shall be eligible to serve

on such committees, but chairmen ordinarily shall be elected members of the Senate. A minority of others may be appointed to such committees on occasion for specific purposes, but each such instance shall be considered on its own merit. Each standing committee should have at least one senator whose term does not expire at the end of that year. In May of each year, at the organizational meeting of the new Senate, each member shall submit to the Chairman his first, second, and third choices of standing committees on which he would prefer to serve.

Section 7. Quorum.

A majority of the elected Senate should constitute a quorum.

Section 8. Voting Requirements.

1. All actions of the Senate shall be by majority vote of those present and eligible to vote, provided a quorum is present, unless otherwise specified in the Constitution and By-Laws. A vote by roll call shall be mandatory upon a motion made by one Senator and seconded by one fifth of the Senators present and eligible to vote.

2. Actions of the Senate that are within Senate jurisdiction under Article II, Paragraphs 1 and 5, of the Constitution, and that will not be forwarded by the President to the Board of Regents for approval shall

become effective three weeks after passage, unless otherwise stipulated. If a review of Senate action by the Faculty is duly called for, such actions shall become effective eight (8) weeks after original passage unless the University Community overrules the action, or the Senate votes to suspend or rescind the action.

3. Senate decisions that require action by the Board of Regents shall be transmitted promptly by the President to the Board and shall become effective upon approval by the Board. The Board of Regents may overrule any action of the Senate.

Section 9. Parliamentary Authority.

The meetings of the Senate and its committees shall be conducted in accordance with the rules laid down in the latest edition of Sturgis Standard Code of Parliamentary Procedure (New York: The McGraw-Hill Book

Company) except as may be provided otherwise by the Constitution and By-Laws. The Chairman of the Senate may appoint a parliamentarian to advise him on parliamentary procedure.

Section 10. Reconsideration of Senate Action.

1. If the Board of Regents requests further information on a matter from the Senate, the Chairman or the

Executive Committee of the Senate shall represent the Senate, at the discretion of the Board of Regents.

Section 11. Amendment of By-Laws.

These By-Laws may be amended by a two-thirds majority vote of the Senators present and eligible to vote at a regular Senate meeting, but a

proposal to amend the By-Laws may not be voted upon at the meeting at which it is first moved.

Standing Committees Of The University Senate

1. **EDUCATION POLICIES COMMITTEE** (would replace the present Curricular Affairs Committee and Academic Standards Committee of the Faculty Senate). The purpose of this committee is to develop educational policy for the entire University, including the review of Academic regulations and standards of the schools and colleges and to review proposals for new programs and schools. Membership on this committee shall consist of four faculty, four students, and two administrators.

2. **UNIVERSITY ADMISSIONS COMMITTEE**. The purpose of this committee is to review and evaluate policy and procedures concerning admission; to work with the Committee of Deans in formulating policy concerning admission; to study and recommend policy and implementation procedures related to advanced placement;

to continue to study all matters related to admission as they appear. Membership on this committee shall consist of two faculty, two students, and one administrator with the Dean of Admissions service EX-OFFICIO.

3. **ADMINISTRATIVE APPOINTMENTS COMMITTEE**. This committee, upon notification by the President of vacancies in administrative positions, shall, at its discretion, appoint an appropriate committee to consult with and advise the President on specific administrative appointments. The committee may, at its discretion, advise the President to create new Administrative positions. Membership shall include two faculty, two students, and two administrators.

4. **UNIVERSITY BUDGET COMMITTEE**. The purpose of this committee is to discuss

budget priorities, both specifically and generally, throughout the evolution of the budget; to communicate priorities, procedures, and time tables to the various constituencies of the University and to serve as liaison between these constituencies and the administration; to serve as both an advisory and legislative committee on budget but with the University Senate having final legislative authority for the approval of the budget prior to its submission to the Board of Regents; to encourage participation by students and faculty in the budget-making process in its earliest stages at the departmental level. Membership shall include the President as Chairman (EX-OFFICIO), Vice President for Academic Affairs (EX-OFFICIO), Vice President for Business Affairs (EX-OFFICIO), six faculty,

three students (including at least one graduate student), and one administrator.

5. **FACULTY PERSONNEL COMMITTEE**. The purpose of this committee is to receive recommendations on faculty promotion, tenure, renewal, or termination from deans, college personnel committees or other responsible agencies; to consider recommendations from the faculty, students, and administration either separately, or, if all parties agree, together, regarding matters related to faculty promotions and tenure; to forward each case with its decision to the President of the University for his implementation. If the President finds he cannot implement the decision of the committee, he shall meet with the committee to review the case. Membership shall include the Vice President for Academic Affairs as Chairman

(ex-officio) and six faculty (three senior rank and three junior rank).

6. **SALARY AND WELFARE COMMITTEE**. The purpose of this committee is to make recommendations with regard to all matters concerning salary, fringe benefits, and welfare of faculty, staff, and graduate assistants. Membership shall include eight faculty, three administrators, and two students (at least one of whom shall be a graduate student).

7. **LONG-RANGE PLANNING COMMITTEE**. The purpose of this committee is to initiate proposals that require long-range planning; to receive from the President proposals that require long-range planning; to recommend to the Senate that there be appointed, in consultation with the President, appropriate

(Please turn to page 2)

ANNOUNCEMENTS

Thursday March 5, the R.I. Triangle Club will sponsor a food sale. Cupcake, cookies, and Danish will be sold. The proceeds of the event will go to the University Scholarship Fund. The sale will be held in room 211 of the M.U. from 9 to noon.

Listen to your favorite disc jockey play golden oldies of

the '50's! Saddle shoes and greasy hair allowed.

URI will receive an oceanographic fellowship for the academic year 1970-71, from the Pan American Petroleum Foundation, Inc. It will be in the amount of at least \$3500 to cover such expenses as stipend, tuition and expense allowances.

English guitarist and lutenist Julian Bream will appear at Rhode Island College, Roberts Hall, March 14, at 8:15 p.m. Tickets may be obtained at the door or through reservation. Ticket discounts are available through the Rhode Island State Council on the Arts. For further information call 781-1213.

Any student who receives a parking ticket has 48 hours to appeal. No appeals will be accepted after this deadline.

Letters to the editor:

Religion Courses

(Continued from page 6)
report on the department of religion which got lost somehow; and whatever opinions are aroused by this order.

2. After the second article is published, a petition will be presented to the student body in an effort to gain student support in this struggle for

academic freedom.

3. The results of the petition will be presented to the leaders of this university for consideration and action upon.

4. Whatever further action is necessary to achieve our goal. We need your help. Please send any comments you wish to make to the BEACON this week so that they can be published in the next issue.

Robert Blazer
Mechanical Engineering '70'

These students have more time for learning and fun because they read dynamically



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Ending Average:	2,000 wpm @ 80% comp.	2,945 wpm @ 87% comp.	1,815 wpm @ 98% comp.	2,846 wpm @ 80% comp.	2,768 wpm @ 78% comp.	2,135 wpm @ 69% comp.

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Only Two Nights Left! — March 4 & 5, 7:30 p.m.
Classes Begin Monday, March 9
For Further Information, Call Cappy Frank, 789-0634

Curricula

(Continued from page 1)

department is currently working on a new "common freshman year," which would be the basis for all further courses. When the new freshman schedule is completed, other changes can follow, since all courses built on each other.

A committee is presently reviewing the curriculum on the College of Pharmacy. According to Dr. Hebert Youngken, Dean of the College, the overall objective is to make the professional

curriculum more patient-oriented. Until recently, pharmacy in general has been product-oriented. Dr. Youngken explained that the trend is now to concentrate on the response of the patient to the drug, rather than the effect of the drug on the patient.

To help achieve this goal, a new course in Clinical Pharmacy will be added, possibly in September, 1970. At first, it will be an elective for fifth year and graduate students. Those taking the course will spend time in a hospital or clinic, where they will be able to study the patient's history and how it determines which drugs to use.

It is hoped that this will foster a greater awareness of patient sensitivity.

The College of Pharmacy is also extending an existing course in Hospital Pharmacy. This will concern itself with the distribution of drugs in a hospital pharmacy. It will involve contact with the personnel, rather than the patients.

Dr. Beverly Cusack, Dean of the College of Home Economics, is now appointing a faculty-student committee. They will look at the general education requirements in terms of what Home Ec students need. The result will probably be the maintaining of some specific requirements and the offering of options in other areas.

Dr. Barbara Tate, Dean of the College of Nursing, was not available for comment.

Donald Tilton-URI History Professor Dead At 65

Dr. Donald Tilton, for the last 24 years a professor of history at the University of Rhode Island, died unexpectedly at his home in Wakefield early Mon. morning. He was dead on arrival at South County Hospital.

Born in Richmond Hill, N.Y. Aug. 25, 1904, he attended the public schools of Brooklyn, N.Y., and was graduated from Bard College in 1928 with a B.A. The following year he received the M.A. from Harvard University, and in 1941 the Ph.D. from Princeton.

Dr. Tilton was assistant of Professor Julius Geobel Jr. at Columbia University Law School, and taught at Hamilton College, Pratt Institute, Brooklyn College and the New York State Teachers' College at Potsdam, N.Y.

He was a member of the Brown University Renaissance Colloquium, the Conference on British Studies, the Brotherhood of St. Andrew, the American Historical Association, the New England Historical Association and was

president of the Phi Beta Kappa Club of URI.

Dr. Tilton was faculty adviser of Phi Alpha Theta, honor society in history; faculty adviser of Sigma Chi, social fraternity; a charter member of the URI Faculty Center; a former member of the Faculty Senate, and for many years a member of the choir of the Church of the Ascension, Wakefield.

Surviving are his wife, the former Phyllis B. Smack, and a daughter, Mary Anne, adviser to foreign students at the New York University Language Center, New York City.

Tentative plans have been made for funeral services Wednesday at 3 p.m. at the Church of the Ascension.

China

Conference

The program is as follows: March 5, 7 p.m. in Independence Auditorium. A 1966 film giving a picture of recent developments in China as seen through the eyes of Western correspondents entitled, "Inside Red China."

March 9, 7 p.m. in Independence Auditorium, the first two parts of Theodore H. White's film on the rise of Modern China, entitled, "Search For the Rise of Modern China," and "Civil War and Invasion, 1927-41."

March 12, 7 p.m. in Pastore Auditorium, the last part of White's Trilogy, "The Rise of Communist Power, 1941-67" and "On the Grassland," a film on the peasant life in China under Mao.

March 14, The actual conference consisting of a student-lead role play of five tableaux form recent Chinese History:

"Crisis of The Confucian Order - 19th Century"

"Roots of Chinese Communism - 1911 - 21"

"Struggle for the Countryside - 1927 - 37"

"China and the U.S. - 1949 - 54"

"The Proletarian Cultural Revolution"

ANNOUNCEMENTS

REGISTRATION for the Free University course "What is a Woman: The Female, Past, Present, and Future" will be held from 11 - 4 p.m. in the Union on March 5, 6, 9, 10, 11. The course is scheduled for Wednesday evenings from 7 to 10 p.m. in the Pastore auditorium.

Applications for the URI Student Lecture series are available by contacting the chairman of the Lecture Series in care of the Memorial Union. Deadline for application returns is Wed., March 11. Applicants for the two available positions must be freshmen, sophomores, or juniors.



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WEDNESDAY MARCH 4, 1970
8:00 P.M.

Memorial Union Room 320

SHOULD MARIJUANA BE LEGALIZED?

*Come and Decide From
A Debate*

Resolved:

THAT MARIJUANA SHOULD
BE LEGALIZED

Date: Tuesday, March 10

Place: Independence Auditorium

Time: 8:00 Debate Union

DAVID FRYE Grand Funk Railroad

SATURDAY MARCH 14

KEANEY GYM

U.R.I. STUDENTS — \$1.00, \$2.00 \$3.00

Others \$3.00, \$4.00, \$5.00 (at door — \$4.00,

\$5.00, \$6.00)

s. e. c. productions

TICKETS ON SALE NOW

On Our Way Out

by Liz Graham

The time is about 11:30 a.m.; the place is the student union. People are milling about. "Tracy" is blaring from the juke box. Tables are piled high with trays, cups, sandwich wrappers, newspapers and old shoes. Three little old ladies are rushing around cleaning off tables. A muffled grunt is heard as a student is mistaken for a Hostess cupcake wrapper and is swept into the garbage with the trays. The grill line is so long that those on the end are planning dinner menus. Lack of space has forced about 15 students to purchase suction cups—most are hanging from the ceiling, desperately fighting the force of gravity by tying cheeseburgers to the light fixtures—the rest are just hanging around. A piercing shriek adds to the pandemonium as the fifth

student of the season is trapped unawares by the closing device which divides the Ram's Den, as well as anyone at the condiment table, in two. Ten Servend men have just arrived to deliver food and repair machines which never worked in the first place. Two truckloads of the ketchup that won the race are delivered 'round back. Three machines are removed, beyond repair, as 60 stale chicken salad sandwiches are removed, 48 unwrapped Mars bars, and three poli. sci. majors were found in the NO CHANGE chute. At about twelve noon, as the bells chime "You Can't Always Get What You Want," and "Tracy" plays for the 93rd

time on the juke box, the lunch crowd comes by. Food and space supply are somewhat inadequate. There has been some consideration of the problem. Thought has been given to building either a new mall, landscaping around Tucker Hall, or building another home management house. The president is known to favor the latter; when informed of the lunch problem, he is quoted as saying, "Let them make cake."

II Your Friendly Rhody Operator Service

Student picks up phone, dials "O." Ten minutes later, click is heard.

"Hello, operator? I'd like to place a call to New Jersey."

"New Jersey?"

"Yes, operator, New Jersey."

"Just a minute an' I'll look it up."

"Look it up! I haven't given you the number yet....operator....operator!"

"Florence, where's New Jersey? This guy wants New Jersey....oh....Sir, couldja spell it?"

"Operator, why don't I just give you the number and you can ring it for me, okay?"

"Okay, but I still can't find New Jersey. It must be somewhere past Pawtucket."

"Operator, the number is 201-694-9292."

"What's all those numbers?"

"Operator, that's the Area Code. It makes it EASIER."

"Easier? Oh, yeah, but wait a sec, my pencil broke. Couldja wait a sec? I gotta getta pen; Florence, ya got a pen?...Thanks....Oh, Joe's Bowling League....Do they give these pens at Joe's?...Yeah?..."

"Operator, please! This is important!"

"Important?...oh, yeah, okay. Say, didja give me your number or what?"

"Operator, I TOLD you, 201-296-9191. There are TEN numbers altogether."

"Ten? You didn't say anything about ten before. I got nine's and two's an' stuff, but no tens. Will you make up your mind."

"Operator, I meant....well, nevermind that, I...."

"Nevermind! Ya mean ya put me to all this for nothing! How d'ya like that! For..."

"Operator, I didn't mean that. I mean....I don't know what I mean. I'm going crazy. Crazy, do you hear? Because of YOU. NOW GET ME THAT NUMBER!"

"Hey, look mister. Don't get fresh wit me. I got rights. See if you get any number outa me. Me n' Florence is going to lunch anyways. C'mon Florence."

"Lunch? Wait a minute! You can't just leave like that. Lunch? I have to make this call. It's important. Hey....operator....operator!... Florence!... Joe!...anybody!..."

—click—

So ends another episode with a Rhode Island telephone operator. It's the personal touch.

III

English office: approx. 3:30 p.m. Student approaches an English teacher.

"Hi, I'd like to get into English 873 please, at 10 on

Monday, Wednesday and Friday."

"Sorry. The section's closed."

"Closed! But this is my last chance. I've been closed out of everything."

"Sorry, there are 80 people at 10 o'clock on Monday, Wednesday and Friday, and that's just the discussion section."

"B-b-but, I've been at URI for 14 years; I can't wait any longer."

No response.

"I'm a SENIOR ENGLISH MAJOR!"

"Look, I'm not here to listen to your personal problems." (Goes into office.)

Student turns dejectedly away, and walks to the union. About 346 people are on line in the Ram's Den with sleeping bags. Out of desperation he has his pink IBM add" card for lunch. Finally, resigned to his fate, he borrows a dime and places a call:

"Hello, are there any openings in Texas Instruments I, please?"

IV

"Hey, what's that building with all the mud around it?"

"Oh. That's the new Faculty Center."

"C'mon. Let's look through the windows."

"Wait!" (He quickly grabs

his friend before he plunges onto the muddy wastes.) "Stay away from the mud!"

"Why?"

"It may look okay, but three steps in it and you sink into its depths and come out as an English major so you can't get into any courses."

"Hey, they're really serious about it, huh."

"You can say that again. And if by some slim chance you make it to the door, they grab your arm and rap your knuckles with a ruler. It's part of their heritage."

"My future course of action will be avoidance."

"Wise choice. Besides all that they serve hard stuff there, and you know as well as I do that only professors can handle that brew. I mean, if students so much as sniff the stuff their metabolism is so inferior, they become transformed into raging, slobbering beasts, raping women, tearing out phone booths; YOU know."

"Yeah, I wish I wasn't the stupid, insipid, inferior student that I am."

"Aw, don't take it so hard. The Board of Trustees is having second thoughts about being so partial to the faculty so they're giving the students another set of bells for Green Hall, so if you miss "Sound of Music" during your 8 to 12 classes you can catch "America the Beautiful" between 12 and 3."

"Thank God."

"No, it was the Trustees."

WINTERS-END



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WAKEFIELD SHOP

WAKEFIELD, R. I.



Coach Tom Carmody drew a technical foul in Saturday night's game with UConn in a fruitless attempt to correct the time keepers mistake.

Findeisen Soars, Breaks 3 Records

The big name in URI track this year seems to be Wayne Findeisen. Wayne, a sophomore, set three records in the pole vault two weeks ago in the Yankee Conference Championships and came up with a repeat performance Saturday in the New England Championships.

In winning the New England title Wayne cleared 15 feet 1 3/4 inches. This jump broke the old New England record of 15 feet even set by Greg Olson of Boston State last year. It also broke the old UConn fieldhouse record of 14 feet 3-3/4 inches, which he set himself earlier this month, and the URI record of 15 feet 1/2 inch which he set last week in the Yankee Conference meet.

Pete Wilkens, Rhody's speedy hurdler, was the only other winner for the Rams. Pete won the hurdles with a fine time of 7.6 seconds.

John Cosenza, Ram long (Continued on page 15)

Eclipse

A solar eclipse will take place this Saturday, March 7. Students are reminded by the R.I. Optometric Association NOT to look directly at the eclipse. Instructions for making a sunscope from a cardboard box are available at the BEACON office.

by Steve Cheslow

A controversy has arisen among the URI basketball fans about faulty officiating in the Connecticut game, but it appears that no steps can be taken to correct it.

With 32 seconds left in the game, URI's Ron Louder stole the ball from Connecticut and loped downcourt and missed a layup. A whistle blew and a highly questionable foul was called on "Chopper." This action was debatable enough, but what happened in the following seconds was the ultimate; and it could have helped cost the Rams a victory.

The clock had been running for about three or four seconds while Louder dribbled the ball towards the basket. If indeed the "foul" was committed as Ron made the interception, the clock should have stopped at that instant.

Coach Tom Carmody, in a phone interview with the BEACON Monday, said that his first move was to watch the clock to see how much time he had to thwart the Huskies after the foul shot.

Coach Carmody then realized, as did many of the URI fans, that the official timekeeper was permitting the clock to run. Normally, the coach would have called a time out, but the Rams had already used up their allotted five time-outs. A sixth time out would have met an automatic technical foul, so Carmody's only hope was to try and catch the attention of the head official.

Whether it was because of the noise in the field house, or because of the irate players blocking Coach Carmody from view, the referee seemed

Foul Call Kills Ram Title Bid

oblivious to Carmody's pleading for about six seconds. The URI coach then was furious, as were URI fans, and was forced to go onto the court to face the officials, knowing that it would probably cost him a technical.

The result was that Coach Carmody did draw the technical. The official timer said that the clock had not been running and the referee, the only one who could have reversed his decision, agreed with him. The URI rooters understandably screamed in protest, with the more vociferous fans swarming onto the court in the confusion.

A second technical was tacked on, this one on the URI bench, which by this time was beside itself in rage.

UConn's Phil Hoagland sunk only one of the three free throws from the fouls and gave the Huskies a three point lead. Fultz, with five seconds left, hit from in front and put the Rams within two points, but Hoagland took a long pass and scored UConn's final two points easily.

Thus went URI's conference hopes.

Earlier in the evening the Rhody Frosh defeated the UConn Frosh 86-71 for their 12th win of the year.

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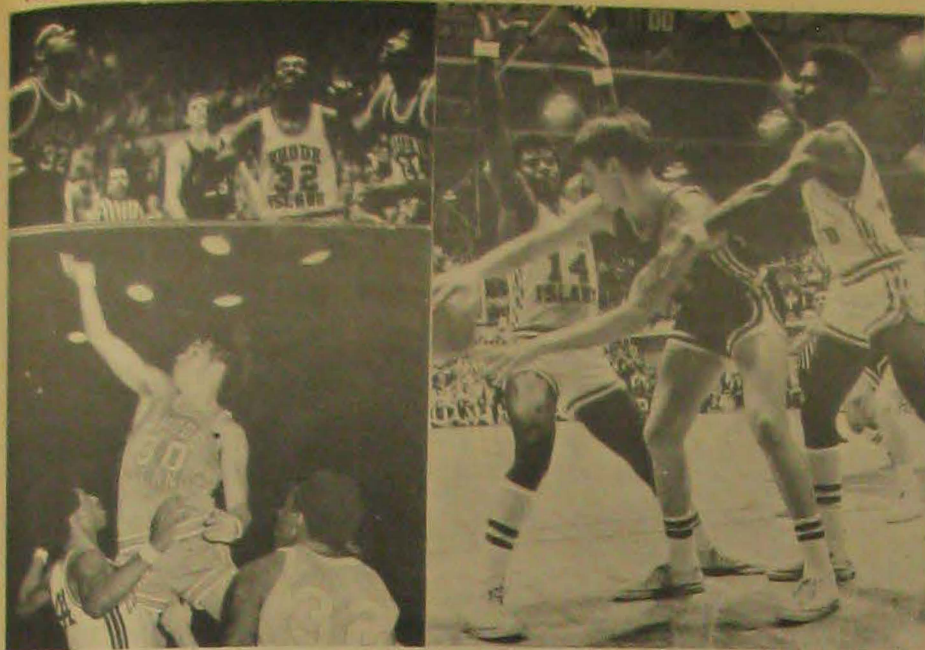
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Photos by Snite and Bob Emerson.

URI Track

(Continued from page 14)

jumper, took fifth place in his event with a 22 foot 1/2 inch jump and the mile relay team of Jerry Hassard, Ed Cronan, Barry Burden and Pete Wilkens placed fourth with a time of 3 minutes 22 seconds.

The team title went to UConn with 35 points. Northeastern was second with 27 points, UMass third with 22 and URI was fourth with 15 points. Twenty teams took part in the meet.

The IC4A meet in New York this Saturday is the last meet on the schedule for the indoor track team. After that the team begins practice for the outdoor spring season.

First Season

For Ram Skiers

Led by co-captains Gary Slavin and Mark Lehrer, the U.R.I. Ski Team has already won two third place trophies and a number of fourth places in five Slalom and five giant Slalom races. In its first full season of competition, the ten man Ram team is presently in 4th place in the team standings, ahead of Holy Cross, Merrimack, A.I.C. and St. Anselms. Outstanding performances thus far have been made by Dana Lockwood, Tom Riley, Spencer Potter, Walt Brokaw, Roger Muller, Brad Alton, Rich Dulac and Steve Loveless.

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